

Curriculum Overview **Year 3 Autumn Term**September - December 2016

Form/ Year Group / Section Significant Events (See the calendar on the school website for latest events, including sports fixtures).

Informal Parents' Evening: Tuesday 13th September. Year 3 Parents Evening: Tuesday 27th September.

Abingdon Prep School Open Morning: Saturday 8th October.

Half-term begins: Friday 14th October (4.10pm) Half-term ends: Sunday 30th October.

JPA Fireworks Evening: Friday 4th November Whole school Christmas Bazaar: Saturday 26th November. Year 3 & 4 Theatre visit: Wednesday 7th December Whole School Christmas Concert: Tuesday 13th December. Term ends: Friday 16th December (12.00pm).

The Abingdon Prep School Code of Conduct will be introduced during circle time. The pupils will learn the importance of each value through a variety of games, discussions and role play activities. They will also learn to improve their thinking, listening, concentrating and speaking skills. The pupils will be working on strategies

to improve their confidence and assertiveness.

Personal, Social, Health, Citizenship Education

English

The pupils will be studying the following topics this term:

Phonics, spelling and comprehension – The pupils will continue to follow the Read Write Inc. phonics scheme.

Fiction - **Stories in familiar settings:** They will read and discuss a range of fiction texts, focusing on settings and imaginative descriptions.

Non Fiction - *Instructions:* Using the book *Beware of Boys* the pupils will look at a range of recipes discussing layout, adjectives, and verbs before writing their own recipes.

Poetry - They will study a variety of rhyming and non-rhyming poetry and read and write shape poetry and calligrams.

Mathematics

The pupils will be studying the following topics this term:

Number: The pupils will count forwards and backwards from 2 and 3 digit numbers; partition numbers into Hundreds, Tens and Units; count in 2s, 3s, 4s, 5s and 10s; and learn their Number bonds to 20 and 100. They will learn addition related to money; add and subtract multiples of 5 and 10 and investigate real life problems using money and lengths. They will understand multiplication as repeated addition and division as sharing, improve their rapid recall of x and ÷facts; recognise relationship between x and ÷; improve their rapid recall of doubles and halves; apply their knowledge of addition and subtraction to solve word problems; and recognise and find ½, 1/3 and ¼ of shapes and numbers. **Shape and Space:** They will classify and describe 2D shapes including quadrilaterals; name and describe 3D shapes; and identify prisms. **Measure:** They will estimate and measure lengths in cm and m; recognise the relationship between cm and m, km and m, mm and cm;

History

In History in Year 3 the pupils will study:

WW2: They will learn about when and where the war took place; the various defences taken against bombing; the evacuation of children; what it was like to be an evacuee; The Blitz; Remembrance Day; and what people ate during the war.

and add and find the difference between two or more lengths.

Science

(PSHCE)

The pupils will study two main themes:

Light and Shadow: The pupils will investigate keywords and concepts associated with light through undertaking a number of investigative activities; reflective, luminous, opaque, translucent, scatter absorb. They will learn that light travels in straight lines and from an object to an eye. They will apply their knowledge when making mirror mazes and pinhole cameras.

Friction: Through a large variety of investigations, pupils will become more aware of how to undertake and review fair testing. The areas investigated will be the level of friction caused by different surfaces, gravity, upthrust in air and water resistance. They will also learn about the relationship between surface area and friction.

They will complete a short assessment at the end of each unit.

Geography

In Geography in Year 3 the pupils will study:

The UK: They will learn about the major physical and human features of each country. They will be asked to build upon their knowledge through their own travels.

Europe: They will learn about the member states of the European Union, their capital cities and physical features such as rivers and mountain ranges. They will make links with their History unit of Children in World War 2.

Religious Education (RE)

This term the pupils will study stories from the Old Testament including The Creation, Adam and Eve and Noah's Ark. At the end of the term they will study the Christmas Story.

French

The pupils will learn vocabulary in the following topics:

Introducing yourself: They will introduce themselves and say their names and learn greetings.

Numbers 1-60: They will revise and learn numbers up to 60.

Ou habites-tu? / J'habite...: They will learn to say where they live and learn some French geography and compass directions.

Telling the time: They will learn to tell basic times of the day.

Computing

In ICT in Year 3 the pupils will study:

e-Safety: They will learn how to protect personal information, use safety features of websites and know how to report problems. Programming: They will be introduced to Scratch - Programming and create an animated scene.

Multimedia: They will use a paint program to alter an image and create an e-book.

Drama

Initially, the pupils will build up their confidence in a range of drama games and activities.

They will then continue to explore freeze framing and storyboarding using the Gruffalo as a stimulus.

Dates, including months of year: They will learn how to say the date, including revising the months of the year. Weather: They will learn how to say some basic weather types.	Technology in our lives: They will search using www as part of the Internet. They will explore different search engines, using filters for search results and understand image copyright.	
Art	Craft, Design Technology (CDT)	Music
At the start of Year 3 the pupils will be introduced to the Art Room. Their main topic this term this term will be Exploring Colour Theory and Texture. They will draw inspiration from seasonal colours by looking at works by Mark Rothko and Andy Goldsworthy. They will understand how to create and replicate texture and mark making by exploring our natural landscape. They will develop their knowledge of collage and weaving. They will use skills such as drawing, painting and printmaking to understand our natural world.	In CDT in Year 3 the pupils will study the following topics: Light: They will study reflective images, make a kaleidoscope and a seaside mirror. Woodwork: They will make a wooden pen pot and create an animal from recycled wood (Spooky woodwork!). Balance: They will construct a single beam mobile and make a paper spring for a pop up toy. Textiles: They will learn to doodle on the sewing machine!	In Music in Year 3 the pupils will study: Descriptive Sounds: They will learn to recognise sounds used to describe different animals by exploring tempo, timbre, dynamics and rhythm. They will create their own sounds using instruments and recognise sounds used to describe different animals by exploring different combinations of tempo and dynamics. From this they will create their own compositions using sounds, movement and words. Instrumental music: They will be introduced to recorder playing including learning how to read formal notation. Vocal: They will practise for, and perform in, the school Carol Concert.
Games	Physical Education (PE)	Swimming
The pupils in Year 3 will learn and practise playing Tag Rugby. They will develop their skills and play mini-games; run with/out ball; tackle with tags; develop their positional play; practise their start/re-start moves; and learn the rules of offside and the basic principles of rugby. All of the pupils will participate in inter-house matches and/or inter-school matches. They will follow the Under 8 RFU Continuum.	The pupils in Year 3 will develop their knowledge, understanding and skill of playing games, such as hockey and basketball. The pupils will be taught the basic skills needed to play these games then how to implement these in a game situation	Year 3 pupils will learn how to improve their safe entry and exit techniques; develop their front crawl and backstroke, by focusing on breathing, arms and legs; and develop their breaststroke, particularly their kick. They will also improve their water skills by practising sitting and standing dives, pencil jumps, underwater swimming and floating techniques.