

Year Two Spring Term Planning 2024-2025

Traditional Tales
&
Long, Long Ago

	<p>Extra-curricular events Forest School fortnightly</p> <p>Enrichment fortnightly including: Drama & Dance and Craft & Create</p> <p>Other Half: Board Masters, Hubble Bubble, Cricket Skills, Code Crackers, Mini Makers, Ukulele, Netball Skills and Amazing Artists.</p>	<p>Trips Planetarium at Abingdon School - Friday 7th February</p> <p>Special Days World Book Day - 6th March Pre-Prep Parent Workshare - 7th March Parents Evening - 11th and 12th March Pre-Prep Grandparents' Afternoon Tea - TBC Cross Country - 26th March Easter Bunny Visit - 27th March</p> <p>*Please note that all key dates are subject to change. Updates will be communicated via school mail or other means.</p>
<p>English</p> <p>In the first half-term, the children will focus on the story 'Rapunzel' by Bethan Woollvin. Through this story, they will explore a variety of alternative and traditional tales. During shared, guided, and independent writing sessions, pupils will rewrite traditional stories and create their own narratives.</p> <p>To coincide with our 'Space' unit, pupils will read the 'Man on the Moon' by Simon Bartram. While learning about space, they will focus on punctuation and literary devices to enrich their writing. Pupils will design and compose their own picture book detailing a personalised space adventure. They will practise planning and organising clear sections, crafting simple and compound sentences, and using subordination to indicate time and reason. They will also improve their use of capital letters, full stops, question marks, exclamation marks, and various sentence forms such as statements, questions, exclamations, and commands. Development of handwriting skills will continue, focusing on correct letter formation, proper pencil grip, appropriate letter size, and consistent presentation.</p> <p>Additionally, pupils will engage with a range of instructional texts, creating their own recipes and games using instructional language.</p>	<p>Maths</p> <p>Money: Pupils will learn to recognise and know the value of different denominations of coins and notes. They will recognise and use symbols for pounds (£) and pence (p) and combine amounts to make a particular value. They will find different combinations of coins that equal the same amounts of money and solve problems that involve adding and subtracting money and giving change.</p> <p>Multiplication and Division: Pupils will be revising how to recall and use multiplication and division facts for the 2, 3, 5 and 10 times tables. They will be calculating mathematical statements for multiplication and division within the multiplication tables and solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods and multiplication and division facts, including problems in contexts. The pupils will be showing that the multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot. Finally, they will solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.</p> <p>Measurement (Height and Length; Mass Capacity and Temperature): The pupils will become more familiar with the units used to measure weight, capacity and time. They will spend some time practising their own measuring skills. The pupils will compare and order lengths, mass, volume/capacity and record their results. Finally, the pupils will learn to tell the time and begin to write and tell the time to five minutes, including quarter past/to the hour and draw hands on a clock face to show these times.</p>	<p>Science</p> <p>This term the pupils in Year 2 will investigate the following themes.</p> <p>Electricity: Pupils will initially identify the type of items that require electricity to power them along with the appropriate safety regulations that need to be adhered to when near these electrical objects. This will lead to the study of the various ways that electricity is produced. The pupils will be introduced to simple circuit making and simple circuit diagrams. They will end the unit by making a dragon with eyes that light up.</p> <p>Animals, including humans: Pupils will learn about how animals have offspring which grow into adults. They will investigate the basic needs of animals, including humans, for survival (water, food and air).</p>
<p>Geography</p> <p>The pupils will delve into the captivating subject of space, exploring key historical events in space exploration. The focus will be on understanding the geographical features of the moon and Earth and planning their own hypothetical journeys to the moon. They will learn about the space race and the first moon landing.</p>	<p>PSHCE/Relationship Education</p> <p>Pupils will explore how kindness impacts those around us and how we can show kindness to others, including people in our wider community.</p> <p>They will then focus on personal safety, starting with hygiene and germs, then moving on to the safe use of medicines and</p>	<p>History</p> <p>The pupils will learn about notable individuals throughout history, focusing on British Kings and Queens such as Queen Elizabeth I and Queen Victoria. They will examine timelines of the royal family and explore the qualities that make a good monarch.</p> <p>Additionally, they will learn about the role of monarchs in British history and their connection to present-day society. The children</p>

<p>Using a range of resources such as images, maps, and Google Earth, the students will engage in a comparative analysis of the geographical characteristics of both the Moon and Earth.</p> <p>Utilising a range of resources such as images, maps, and Google Earth, the students will engage in a comparative analysis of the geographical characteristics of both the moon and Earth.</p> <p>The pupils will continue to develop their proficiency in using digital tools like Google Earth, alongside traditional resources like aerial photographs, world maps, atlases, and globes to locate and identify various geographical elements such as continents, seas, mountains, forests, and rivers.</p> <p>To end the term the pupils will use their imagination to make a new planet. They'll draw a detailed map, demonstrating their understanding of geography in a creative and unique way.</p>	<p>household products. Additionally, they will learn about staying safe online.</p> <p>Finally, pupils will explore the topic of inspirational women, including the women in their own lives, and reflect on the concept of personal sacrifice.</p>	<p>will compare modern life to Victorian times and Elizabethan times, gaining insights into how society has evolved. They will also have the opportunity to experience being a King for a day by planning a banquet and dressing up!</p>	
<p>Art</p>	<p>RE</p>	<p>Computing</p>	
<p>The pupils will have the opportunity to explore various artistic mediums and acquire diverse techniques to enhance their sketching and shading abilities. They will learn about the lives of different artists and draw inspiration from their work.</p> <p>The pupils will use chalk to create captivating galaxies and collage techniques to create Earth. Drawing inspiration from Andy Warhol, the students will engage in crafting Easter Egg pop art, adding a contemporary flair to their creations.</p>	<p>This term the pupils will be looking at traditional creation stories, not including the major world religions. They will be listening to and recalling the stories in a variety of different formats.</p> <p>They will also study the stories of the patron saints of the UK: St. David, St. Patrick, St. Andrew and St. George.</p>	<p>This term the pupils will study the following topics:</p> <p>Programming - Robot algorithms This term pupils develop their understanding of instructions in sequences and the use of logical reasoning to predict outcomes. Pupils will use given commands in different orders to investigate how the order affects the outcome. They will also learn about design in programming. They will develop artwork and test it for use in a program. They will design algorithms and then test those algorithms as programs and debug them.</p> <p>Pictograms Pupils will begin to understand what the term data means and how data can be collected in the form of a tally chart. They will learn the term 'attribute' and use this to help them organise data. They will then progress onto presenting data in the form of pictograms and finally block diagrams. Pupils will use the data presented to answer questions.</p>	
<p>Physical Education</p>	<p>Music</p>	<p>Design and Technology</p>	<p>Modern Languages</p>
<p>This term the pupils in Year 2 will be continuing to develop their agility and movement skills as well as the fundamentals of UniHoc. They will also be developing their stamina as they prepare for the upcoming inter-house cross-country race.</p>	<p>This term, the pupils will learn how events, actions and feelings within stories can be represented by pitch, dynamics and tempo, firstly through adding a soundtrack to a fairytale, and then by journeying through space to find Planet X.</p>	<p>The pupils will begin the term by creating various space-inspired pieces and crafting their very own Rapunzel tower. Alongside their artistic endeavours, they will have the opportunity to cook and bake some delicious treats. They will learn how to make bread and bake some chocolatey creations. Additionally, the students will learn how to sew by making a sock bunny for Easter.</p>	<p>This term the pupils will revise greetings and continue to practise counting. They will look at colours, family members and the alphabet. They will also be starting to read the vocabulary they have learned.</p> <p>They will learn the days of the week and will become familiar with saying the date, relating this to their own birthdays.</p>