







Chinese New Year/Traditional Tales. Topic information for Reception, Spring Term, 2025

<p style="text-align: center;">Communication & Language</p> <ul style="list-style-type: none"> Chinese restaurant Traditional Tale focus Listening to wide variety of Traditional Tales & Nursery rhymes Develop 'Terrific Talking' routines – eye contact, body language, rich language, volume, enthusiasm Retelling Traditional tales using story sacks & puppets Sequencing & ordering pictures to support story telling Show & Tell -  - Favourite Traditional Tales 	<p style="text-align: center;">Personal, Social & Emotional development (PSED)</p> <ul style="list-style-type: none"> Remembering our Lion's Den rules inside & out Taking care of others and their possessions Focus on collaboration & turn taking using a variety of games linked to our Traditional Tales. Exploring diversity Developing independence Going for goals – resolutions - kindness & Academic focus Nurturing Family Links focus/RSE – reinforcing Time out. Exploring Praise & criticism 	<p style="text-align: center;">Physical Development</p> <ul style="list-style-type: none"> Exploring a variety of old toys Building our own obstacle courses and plan a journey for a fairy tale character  Developing fine motor skills with threading / cutting / malleable and construction materials – making jewellery /scissors Treasure hunts in a range of malleable materials Bikes, trikes & go-karts Safety when using tools for cooking, building & gardening
<p style="text-align: center;">Maths</p> <ul style="list-style-type: none"> Counting towards our 100 Day Party Problem solving activities linked to Traditional Tales focus - subitising Time – days, months, times of the day - CNY Ordinal numbers - The Great Race Using positional language in journeys and mapping for characters Early doubling and halving games (sharing chairs/porridge etc) Length investigations, using beds & chairs etc Capacity of porridge bowls Money – exploring coins and quantities, buying magic beans, cows etc Weight - comparing weights of the three bears 	<p style="text-align: center;">Literacy</p> <ul style="list-style-type: none"> Continue to reinforce the speed sounds from set 1 of the RWI program and red Words will be introduced Consolidation of the early reading skills with the use of Ditty books, progressing to coloured books. Information books – Chinese Life & New Year` Wide range of Traditional Tales – explore the language involved, characters and settings CLPE focus - The kindness Jar  Acting out familiar stories Speech bubbles, labels & captions Talking books! Informal handwriting sessions 	<p style="text-align: center;">Understanding the World</p> <ul style="list-style-type: none"> Seasons – Winter & Spring Testing & investigating Investigating bubble magic Curious machines Story character visitors Digging for treasure, using magnets & magnifiers Growing plants, exploring seeds, planting & digging Chinese New Year & The Lantern Festival Easter / Ramadan / Holi
<p style="text-align: center;">Expressive Art and Design</p> <ul style="list-style-type: none"> Painting/drawing focus – Spring plants Designing slippers Paper & maps  Scrap masks Designing & making  toys, houses & bridges Instruments and rhythm to create story effects Opportunities for role play - cultural focus 	<p style="text-align: center;">Discrete subjects/Specialists</p> <ul style="list-style-type: none"> Phonics – Read Write Inc will be taught on daily basis & link with topic wherever possible. Homework will be weekly, with daily reading too Music – Songs and rhymes linked to Traditional Tales ICT – Individualised program linked to topic Sport/swimming/PE /Dance & Drama/Forest School will work through an individualised program  	<p style="text-align: center;">Regular slots</p> <ul style="list-style-type: none"> Show & Tell will take place once a week. Please share a favourite traditional tale. Send along the book and rehearse with your child so that they can retell to the class with confidence. We will let you know the date your child will be presenting in advance. A timetable will come out near the beginning of term.

Please remember that these are starting points and provide just a simple outline of some of the activities we will cover across the term. We endeavour to allow the children to lead the learning wherever possible and seek to creatively enhance learning opportunities, whilst working towards the Early Learning Goals.