

Year Two
Autumn Term, 2024-25
Curriculum Overview

Pre-Prep topic theme this term:
**‘All About Me’ &
‘Fire, Flashes & Festivals’**

Extra-curricular events
Biweekly Forest School
Biweekly Enrichment: Create and Craft, Dance and Drama

Special Days
Friday 6 September: Phonics Open Evening for new parents, 18.00 - 18.45
Parents and Staff Drinks, 18:45 - 19:45
Tuesday 17 September: Individual and whole school photographs
Thursday 26 September: NSPCC workshop Years 2, 5 and 6 (at APS)
Monday 30th September: Year 2 trip to Combe Mill
Tuesday 8 & Wednesday 9 October: Pre-Prep Parents' Evening, 15:30 - 18:30 (virtual, via Zoom)
Tuesday 15th October: Foundation Photo
Friday 18 October: Pre-Prep Scarecrow Festival, 14.30 - 15:30
Wednesday 4 December: Pre-Prep Nativity, 14.15
Friday 6 December: Pre-Prep trip to Roves Farm
Friday 13 December: Term Ends at 12pm (No After School Club)

English	Maths	Science
<p>Writing: The pupils will continue to practise and learn how to use capital letters, full stops, commas, question and exclamation marks. Additionally, they will continue to refine their ability to construct sentences in various forms, including statements, questions, exclamations, and commands.</p> <p>Handwriting: The development of their handwriting skills remains a focal point, with an emphasis on precise letter formation, proper pencil grip, letter size, and maintaining consistent presentation.</p> <p>Recount (fact & fiction): The pupils will read personal recounts and discuss the difference between recounts and stories, fact and fiction. They will also explore the structure of recounts and write personal recounts maintaining consistency in tense and person.</p> <p>Poetry: Inspired by the book, 'Winters Sleep', the pupils will experience how thoughts and ideas may be expressed through verse. They will have the opportunity to read and learn to write some examples of alliterative, acrostic, list, and free verse poetry with our focus text.</p> <p>Story writing: The pupils will look at the format and features of example texts and begin to plan and create their own picture book.</p> <p>Letter Writing: Inspired by the book 'Dear Teacher', the pupils will explore the features of letter writing for different audiences. They will learn various techniques to write different types of letters, and will also have the opportunity to write their own letters.</p>	<p>In Maths this term the pupils will study:</p> <p>Sequences and place value: Pupils will make a sensible estimate up to 100, recognise multiples of 10, recognise odd and even numbers; partition 2-digit numbers into tens and ones.</p> <p>Number facts and counting: They will find number pairs that total 20 & 100.</p> <p>Length, position and direction: The pupils will measure the length of objects using standard units. They will measure turns, angles and use the terms clockwise and anticlockwise. They will recognise that a right angle is a quarter turn.</p> <p>Addition and subtraction: They will add and subtract numbers beyond 20. They will use a symbol such as a box to represent an unknown; they will solve calculations involving two 2-digit numbers. They will be introduced to the column method for addition and subtraction.</p> <p>Doubling and halving: The pupils will find doubles and corresponding halves.</p> <p>2D & 3D Shape and data: They will recognise, identify, draw and sort common 2D and 3D shapes, then describe them referring to their properties including symmetry and right angles.</p>	<p>This term the pupils in Year 2 will investigate the following themes:</p> <p>Animals (including humans): Pupils will learn and analyse, through investigative activities, why exercise and a balanced diet is important for good health. They will learn the basic food groups. They will also investigate the importance of hygiene, how the spread of germs happens and what we can do to minimise this.</p> <p>Seasonal Changes Focusing on Seed Dispersal: Pupils will investigate the various ways in which seeds are dispersed and why.</p> <p>Everyday Materials: Pupils will review how to group materials using scientific vocabulary on the basis of their physical properties. They will look at the uses of these materials and perform simple investigations to find out that some materials are better than others for different purposes. They will explore reversible and irreversible changes.</p>
Geography	PSHCE	Physical Education
<p>This term the pupils will carry out a basic local study centred in and around the school and use maps of the world and British Isles. The pupils will use atlases and globes to identify the UK and its countries and the world's continents and oceans. Pupils will be taught and use the compass directions, locational and directional language to describe the location of features and routes on a map. They will also use aerial photographs to recognise landmarks and physical features. They will devise maps with keys and undertake a study of locations within the school and grounds, mapping the key human and physical features.</p>	<p>This term the pupils will study the following topics:</p> <p>New Beginnings: The pupils will recognise that changes and new starts can be positive and exciting. They will create class rules and agree on the expectations for each child and adult. They will also be developing skills to build resilience and emotional health.</p> <p>Keeping Ourselves & Others Safe: Pupils will understand what rules are for and ways of keeping safe. They will recognise that good choices usually lead to happier times at home and at school.</p> <p>Families and People who Care for Me: The pupils will understand who looks after them and how to recognise and value these people.</p> <p>Water Scarcity: The pupils will learn that not everyone has access to clean water and will discover ways we can all conserve water.</p>	<p>Pupils will be developing their fundamental movement skills.</p> <p>Sport: The pupils will learn how to improve their ball skills so that they can play Touch Rugby. They will be introduced to dodging and evasion skills, throwing and catching a rugby ball on the move, rolling a ball, stopping a moving ball and placing the ball on the ground, beating a defender in a 1 v 1 situation, passing the ball backwards, attacking principles (keeping possession), developing a 2 v 1 and passing as a team.</p> <p>Swimming: The pupils will develop techniques for front crawl, breaststroke and backstroke. They will become more aware of their body position in the water and how being streamlined helps them. They will be introduced to a sitting dive.</p>

<p>Art</p> <p>The pupils will create their own self-portraits, drawing inspiration from the innovative techniques of cubism, particularly those of Picasso. They will investigate a range of drawing materials and techniques and learn how to mix and use colour in their paintings. For the Harvest Festival, the pupils will create artwork inspired by 'Starry Night' while exploring the techniques of Vincent van Gogh, experimenting with paint to depict colour, movement, and texture. Additionally, they will use a variety of different techniques and materials to create a shield that represents themselves and their family.</p>	<p>Religious Education</p> <p>This term the pupils will explore the idea of objects and people that are special. They will begin each topic by thinking about things which are important to them before moving on to find out about objects and important people in different religions.</p>	<p>Music</p> <p>Pupils will explore their sense of pitch, working by ear to learn to play melodies, as well as discovering other musical patterns with actions, voices and instruments. Pupils will gather inspiration for their own compositions, learning how to compose musical motifs and structure them into a piece for performing.</p> <p>Pupils will develop their pitch control, singing with actions and learning lyrics by heart, developing confidence in performing as they rehearse for their Nativity.</p>	
<p>History</p> <p>The pupils will explore two historical events beyond living memory through our two topics: 'The Failed Gunpowder Plot' and 'Remembrance Day'. Through these topics, they will gain insights into the story of Guy Fawkes and his associates and engage with the significance of Remembrance Day.</p>	<p>Computing</p> <p>Pupils will explore these themes: Information technology around us: The pupils will discover what ICT is and how its responsible use improves our world in school and beyond. Digital photography: They will capture and change digital photographs for different purposes.</p>	<p>Design and Technology</p> <p>Pupils will develop their collaging skills by creating a layered 'Pop Art' piece. They will also work with clay to design and shape poppies, paying tribute to the fallen as part of Remembrance Day. At the end of the term, they will develop designs and model their ideas by creating Christmas tree ornaments using their sawing and hammering skills. The pupils will also develop their baking skills by making some Christmas treats!</p>	<p>French</p> <p>Pupils will revise familiar vocabulary with particular emphasis on greetings and counting. They will also find out more about some French culture, including Christmas traditions.</p>