| | Extra-curricular events | Trips, Key Events & Visitors | |
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| Year One Autumn Term, 2024-25 Curriculum Overview | Biweekly Forest School Biweekly Enrichment: Create and Craft, Dance and Drama | Friday 6 September: Phonics Open Evening for new parents, 18.00 - 18.45 Parents and Staff Drinks, 18:45 - 19:45 Tuesday 17 September: Individual and whole school photographs Tuesday 8 & 9 October: Pre-Prep Parents' Evening, 15:30 - 18:30 (virtual, via Zoom) Tuesday 15th October: Foundation Photo Friday 18 October: Pre-Prep Pumpkin Festival, 14.30 - 15:30 Wednesday 4 December Pre-Prep Nativity, 14:15 Friday 6 December: Pre-Prep trip to Roves Farm TBC: Year 1 team building trip Friday 13 December: Term Ends at 12pm (No After School Club) | |
| English | Maths | Science | |
| This term the pupils will learn how to write in simple sentences using capital letters, finger spaces and full stops consistently. Recounts: They will look at the features and format of a recount using appropriate vocabulary. Letters: Pupils will look at the format and features of letter writing. Then they will practise writing letters. Stories: The pupils will explore and retell a story through art, acting, music and food. They will then use these experiences to create and write their own stories. Handwriting: The pupils will further develop handwriting skills by practising correct letter formation, pencil grip and letter size. | In Maths the pupils will start the term by looking at how they read and write numerals in both numbers and words. They will consider place value in two digit numbers and begin to partition numbers. They will be learning different strategies to complete and record addition and subtraction number sentences. The pupils will rehearse our rapid recall of numbers bonds to 10. They will also be learning about 2D and 3D shapes, naming and describing their properties. They will learn about data collection, and effective ways to display data. They will begin to measure using standard and non-standard units. | This term the pupils will be introduced to the idea of working scientifically across a range of topics, including: Animals inc. humans: Pupils will identify and label basic parts of the human body and be aware of the five senses. Pupils will investigate and observe the differences between humans and animals, using evidence. Forces: The pupils will investigate simple forces such as push and pull and how these affect movement. They will identify how these relate to everyday objects. Seasonal Changes: These will be conducted by the class teacher through the general curriculum. | |
| Geography | PSHE | History | |
| The pupils will start the year by learning about where they belong in our community. They will learn how to write an address in the correct order and recognise the importance of this. They will compare their journeys to school and begin to recognise familiar places in our local area. They will have the opportunity to handle maps and begin to understand the purpose of a map and how maps can help people. The pupils will then focus on their immediate locality and study Abingdon Prep School. They will begin to use directional language to describe features and routes around the school grounds. They will learn about the City of London and its physical and human geography, linked with their learning about the Great Fire of London. | This term the pupils in Year 1 will be discussing the Pre-Prep Values and will understand how they help to make a safe and caring classroom. They will also be focusing on the importance of good listening and cooperation between all class members. Later this term they will be learning about how our behaviour and choices can affect others. They will discuss their personal feelings and emotions, and how to manage these feelings. They will also be developing skills to build resilience and emotional health. | The pupils will start the year by learning about changes within living memory by discussing family members. Their main history topic will focus on changes beyond living memory, including the Great Fire of London. The pupils will also learn about historical events such as Remembrance Day and the Christmas Story. Through studying these topics they will be using historical vocabulary, learning how to put objects in chronological order and look at how lives have changed over time. | |
| Art | RE | Computing | |
| This term the pupils will be creating self-portraits in different artistic styles. They will develop their observation and sketching skills to create increasingly accurate self-portraits. They will also learn how to hold a paintbrush and think about using the appropriate brush for different paintings. They will be learning about the primary and secondary colours as well as how to mix paints to create different colours. The pupils will have the chance to explore colour and texture through their own self-portraits in the style of Andy Warhol. | This term, Year 1 pupils will be learning about the importance of being a good friend. They will reflect on who their friends are and identify the qualities that make them good friends. They will also consider how they can be good friends to others and discuss strategies for resolving conflicts when friends disagree. Additionally, the pupils will explore stories of friendship from various religions and reflect on how the characters in these stories demonstrate their friendships. They will learn about the Christian festivals of Harvest, Advent, and Christmas, with a | Pupils will explore these themes: E-safety: Pupils will agree and follow sensible e-safety rules. Technology around us: They will recognise technology in school and use it responsibly. Digital painting: They will choose appropriate tools in a program to create art, and make comparisons with working non-digitally. | |

| | | particular focus on the tradition of giving and receiving gifts | | | |
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| during these festive times. | | | | | |
| Physical Education | Music | | DT | | French |
| The pupils will practise the following activities to | In Music this term, pupils will practise their skills | | This term the Year 1 pupils will complete the | | This term the pupils will be introduced to French |
| improve fundamental movement skills: | in finding and keeping a steady beat, and | | following units: | | through a range of speaking and listening activities, |
| Gymnastics: Pupils will explore movement | developing a sense of pitch. Using both their | | Safety: They will regularly review the rules in DT | | rhymes and songs and role-play. We will focus on |
| involving travelling, jumping, balancing and | voices and classroom percussion, pupils will | | and learn how to use equipment. | | learning French greetings and numbers in particular. |
| rolling using various apparatus. They will explore | explore moving to music, active listening and | | Techniques: They will use simple tools and | | |
| different body shapes and use a variety of body | group composing. | | materials such as pencils, rulers, scissors, | | |
| parts. | Pupils will develop vocal control and sing with | | different adhesives, sticky tape and | | |
| Swimming: They will continue to develop | simple actions, learning lyrics by heart and | | hole-punches with greater accuracy and | | |
| confidence in the water and introduce more | developing confidence in performing as they | | coordination. The pupils will also have the | | |
| specific techniques in front crawl, backstroke | rehearse for their Nativity. | | opportunity to work with a hammer and nails, | | |
| and breaststroke. | | | handsaws and sandpaper. | | |
| Sport: Pupils will develop the key skills of | | | | | |
| agility, balance and coordination. This will | | | | | |
| involve the key aspects of running - starting and | | | | | |
| stopping, striking using small rackets and the | | | | | |
| basics of throwing and catching for | | | | | |
| coordination. | | | | | |